

GRADE 2

Communities Here and across the World

Standard 2-1: The student will demonstrate an understanding of cultural contributions made by people from the various regions of the United States.

2-1.4: Recall stories and songs about regional folk figures who have contributed to the development of the cultural history of the United States, including Pecos Bill, Brer Rabbit, Paul Bunyan, Davy Crockett, and John Henry. (G,H)

Taxonomy Level: A 1 Remembering /Factual Knowledge

Previous/future knowledge: This is the first time students use songs and stories to learn about historic and regional folklore . This is the first time students learn about Pecos Bill, Paul Bunyan, Davie Crockett, and John Henry. In later grades students will learn about other key historical figures who have contributed to the cultural history of the United States.

It is essential for students to know specific elements of these stories and individual life histories as they relate to America’s history and development. It is also essential to understand the basis for folklore, which incorporates both fictional and non-fictional elements.

It is not essential for students to know detailed biographical information of these characters or individuals.

Assessment guidelines:

Appropriate assessment requires students to *recall* stories and songs about folk figures; therefore, the primary focus of assessment should be to retrieve this information from memory. However, appropriate assessments should also require students to *identify* these characters and *recognize* their contributions.